#### GUJARAT TECHNOLOGICAL UNIVERSITY, AHMEDABAD, GUJARAT

#### COURSE CURRICULUM COURSE TITLE: INSTALLATION, COMMISSIONING AND MAINTENANCE (COURSE CODE: 3360902)

Diploma Programme in which this course is offered	Semester in which offered
ELECTRICAL ENGINEERING	SIXTH SEMESTER

#### 1. **RATIONALE**

Due to establishment of medium and large scale industries, it requires highly skilled engineers/technicians basically expertise in the field of installation, commissioning and testing of electrical equipments/machines. The technician should be able to prepare foundation of various electrical machines/equipments. He / She should be able to installation of various meter, accessories and protective devices. He /She should be able to test various equipments before commissioning and after commissioning as per specification of machines / instruments as per I.S. He / She should also have expertise in maintenance of electrical equipments and machine. The course contents of this subject is designed such that it develop all the above skills in the students

#### 2. **COMPETENCY**

The course content should be taught and implemented with the aim to develop different types of skills so that students are able to acquire following competency:

#### • Test and maintain various electrical equipments

(The course content should be taught and implemented with the aim to develop different types of skills so that students are able to acquire following competency)

#### **3.** Course Outcomes:

Student will be able to:

- Apply the procedure of unloading of electrical equipments/machines
- Commissioning test and analysis of test results of various electrical equipments/machines
- Maintain various electrical equipments/machines
- Trouble shoot various electrical equipments/machines
- Carryout and testing of earthing system
- Apply electrical accidents and safety rules during maintenance

# 4. Teaching and Examination Scheme

Tea	Teaching SchemeTotalExamination Scheme			TotalE						
(	In Hour	<b>s</b> )	Credits	Theory Marks		Theory Marks P		Prac	ctical	Total
	-	-	(L+T+P)			Ma	nrks	Marks		
L	Т	Р	С	ESE	РА	ESE	РА			
4	2	2	8	70	30	20	30	150		

**Legends:** L-Lecture; T – Tutorial/Teacher Guided Theory Practice; P - Practical; C – Credit ESE - End Semester Examination; PA - Progressive Assessment.

# 5. COURSE DETAILS

Unit	Major Learning Outcomes	<b>Topics and Sub-topics</b>
Unit – I. INSTALLATION OF ELECTRICAL EQUIPMENTS	<ul> <li>1a Describe the planning before unloading of heavy electrical equipments at site</li> <li>1b Select appropriate tools for installation of electrical equipment</li> <li>1c Explain the procedure for handling ,inspection, storage and installation of static and rotating electrical equipments</li> </ul>	<ul> <li>1.1 Introduction</li> <li>1.2 Unloading of electrical equipment at site</li> <li>1.3 Inspection</li> <li>1.4 Storage</li> <li>1.5 Foundation</li> <li>1.6 Alignment of electrical machines</li> <li>1.7 Tools/Instruments necessary for installation</li> <li>1.8 Inspection, storage and handling of transformer, switchgear and induction motor</li> <li>1.9 Preparation of technical report</li> </ul>
Unit– II COMMISSIONING AND TESTING	2a Describe various commissioning test on	2.1 Tests before commissioning of electrical equipment : Electrical and Mechanical test
AND TESTING	<ul> <li>commissioning test on electrical equipments/machines</li> <li>2b Describe the specific test on electrical equipments/machines</li> <li>2c Explain the various commissioning test on equipments/machines</li> <li>2d Explain the standard tests to be performed on insulation oil</li> <li>2e Determine the insulation resistance of electrical equipments/machines</li> <li>2f Explain the procedure of drying the winding of electrical equipments/machines</li> <li>2g Explain the various factor affecting the insulation resistance</li> <li>2h Explain the loading procedure of electrical</li> </ul>	<ul> <li>Mechanical test</li> <li>2.2 Specific tests on - transformer, induction motor, alternator, synchronous power and electrical power installation</li> <li>2.3 Need of gradually loading of electrical equipment</li> <li>2.4 Preparations before commissioning of power transformer</li> <li>2.5 Commissioning- power transformer, three phase induction motor</li> <li>2.6 Transformer insulation oil: Properties as per IS, sampling, testing and filtering/purifying, standard tests as per IS</li> <li>2.7 Measurement of insulation resistance of different equipments/machines</li> <li>2.8 Methods of Drying the winding of electrical equipments and its record</li> <li>2.9 Classification and measurement of insulation resistance, Polarization Index</li> <li>2.10 Appropriate insulation test for specific purpose</li> </ul>

Unit	Major Learning Outcomes	<b>Topics and Sub-topics</b>
		<ul> <li>2.12 Various Tests to be performed after commissioning and before starting the machine</li> <li>2.13 Various instruments required for testing</li> <li>2.14 Commissioning of switchgear</li> <li>2.15 Test report on commissioning and test certificate</li> </ul>
Unit– III MAINTENANCE OF ELECTRICAL EQUIPMENTS	<ul> <li>3a Understand the concept of different types of maintenance</li> <li>3b Explain the reason of failure of electrical equipment due to poor maintenance</li> <li>3c Explain the maintenance schedule of different equipments</li> <li>3d Describe the probable fault due to poor maintenance in various electrical equipments</li> </ul>	<ul> <li>3.1 General aspect of maintenance, Classification</li> <li>3.2 Preventive maintenance-concept, classification, advantages, activities, functions of the Maintenance Department</li> <li>3.3 Breakdown maintenance-concept, advantages, activities</li> <li>3.4 Reasons of failure of electrical equipment due to poor maintenance</li> <li>3.5 Factors for preparing maintenance schedule</li> <li>3.6 Frequency of maintenance</li> <li>3.7 Maintenance schedule of transformer below and above 1000kVA</li> <li>3.8 Maintenance schedule - induction motor, circuit Breaker, overhead line, storage Battery</li> <li>3.9 Probable faults due to poor maintenance in transformer, induction motor, circuit breaker, overhead lines and battery</li> </ul>

Unit	Major Learning Outcomes	<b>Topics and Sub-topics</b>
Unit–IV TROUBLE SHOOTING	<ul> <li>4a List the various causes of fault in electrical machines</li> <li>4b Describe the common troubles in electrical equipments</li> <li>4c Understand the importance of trouble shooting chart for various electrical equipment</li> <li>4d Prepare a trouble shooting chart for various electrical equipments</li> </ul>	<ul> <li>4.1 Causes of fault in electrical equipments- Internal and external</li> <li>4.2 Instruments and tools for trouble shooting</li> <li>4.3 Common troubles in electrical equipment – DC Machines, AC Machines, Transformers, Circuitbreaker, under-ground cable, electrical Installation</li> <li>4.4 Need of trouble shooting chart, advantages</li> <li>4.5 Trouble shooting chart – DC Motor, DC Generator, Transformer, Synchronous Motor, Induction Motor, Circuit-breaker</li> <li>4.6 Trouble shooting chart for Domestic appliances- electrical iron, ceiling fan, Washing machine, Air cooler, Vacuum cleaner</li> <li>4.7 Fluorescent tube light: Construction, working and troubleshooting chart</li> </ul>
Unit–V EARTHING	<ul> <li>5a Understand the necessity of earthing</li> <li>5b Explain the different methods of earthing</li> <li>5c Explain the various factors affecting the earth resistance</li> <li>5d Describe the various methods of measuring the earth resistance</li> <li>5e Compare equipment earthing and system grounding</li> <li>5f Explain the earthing procedure in different types of electrical installations</li> </ul>	<ul> <li>5.1 Necessity of earthing</li> <li>5.2 System earthing : advantage of neutral earthing of generator in power station</li> <li>5.3 Equipment earthing: Objective</li> <li>5.4 Types of earth electrodes</li> <li>5.5 Methods of earthing : plate earthing ,pipe earthing and coil earthing</li> <li>5.6 Earthing in extra high voltage and underground cable</li> <li>5.7 Earthing resistance- factor affecting</li> <li>5.8 Determination of maximum permissible resistance of the earthing system</li> <li>5.9 Measurement of earth resistance: voltmeter-ammeter method, earth tester method, ohm meter method and earth loop tester method</li> <li>5.10 Define: earthing , grounding and bonding</li> <li>5.11 Comparison between equipment earthing and system grounding</li> <li>5.12 Earthing procedure - Building installation, Domestic appliances, Industrial premises</li> <li>5.13 Earthing in substation, generating station and overhead line</li> </ul>

Unit	Major Learning Outcomes	Topics and Sub-topics
Unit–VI ELECTRICAL ACCIDENTS A SAFETY	6aExplain the various factor affecting the electrical shock6bApply safety measures according to types of electrical accident6cExplain the procedure of shutdown for substation and power line6dList the instruction for the safety while working on a job with a permit to work	<ul> <li>6.1 Causes of electrical accidents</li> <li>6.2 Factors affecting the severity of electrical shock</li> <li>6.3 Actions to be taken when a person gets attached to live part</li> <li>6.4 Safety regulations and safety measures</li> <li>6.5 Indian electricity supply act 1948- 1956</li> <li>6.6 Factory act 1948</li> <li>6.7 Procedure of shut down for sub- station and power lines</li> <li>6.8 Permit to work : certificate of (i)requisition for shut down(ii) Permit to work and (iii)Line clear certificate</li> <li>6.9 Instruction for the safety of persons working on a job with a permit to work</li> <li>6.10 Fire extinguishers- For fixed installation and portable devices</li> </ul>

## 6. SUGGESTED SPECIFICATION TABLE WITH HOURS & MARKS (THEORY)

Unit	Unit Title	Teaching	Distribution of Theory Marks			Marks
No.		Hours	R	U	Α	Total
			Level	Level	Level	Marks
Ι	INSTALLATION OF ELECTRICAL	6	2	2	1	8
	EQUIPMENTS	0	2	2	+	0
II	COMMISSIONING AND TESTING	14	4	6	6	16
III	MAINTENANCE OF ELECTRICAL	12	1	5	5	1/
	EQUIPMENTS	12	4	5	5	14
IV	TROUBLE SHOOTING	9	4	5	3	12
V	EARTHING	9	2	5	5	12
VI	ELECTRICAL ACCIDENTSAND	6	n	3	3	8
	SAFETY	0	2	5	5	
	Total	56	18	26	26	70

**Legends:** R = Remembrance; U = Understanding; A = Application and above levels (Revised Bloom's taxonomy)

**Note:** This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.

## 7. SUGGESTED LIST OF EXERCISES/PRACTICALS

The practical/exercises should be properly designed and implemented with an attempt to develop different types of cognitive and practical skills (**Outcomes in cognitive, psychomotor and affective domain**) so that students are able to acquire the competencies. Following is the list of practical exercises for guidance.

Note: Here only outcomes in psychomotor domain are listed as practical/exercises. However, if these practical/exercises are completed appropriately, they would also lead to development of **Programme Outcomes/Course Outcomes in affective domain** as given in a common list at the beginning of curriculum document for this programme. Faculty should refer to that common list and should ensure that students also acquire those Programme Outcomes/Course Outcomes related to affective domain

S No	Unit	Practical Exercises	Hrs.
No.		(Outcomes' in Psychomotor Domain)	required
1	Ι	Prepare complete layout of wiring for installation of given	2
1		machine with specification	2
2	Ι	Prepare technical report on installation of electrical	2
2		equipments/machines	2
3	II	Perform various test on insulating oil	4
4	II	Measure insulation resistance of a winding/cables/wiring	4
4		installation	4
5	II	Prepare test report of an electrical machine after commissioning	
6	III	Prepare maintenance schedule for power transformer	
7	III	Prepare maintenance schedule for induction motor	
8	IV	V Dismantle and trouble shoot of ceiling fan	
9	IV	Dismantle and trouble shoot of fluorescent tube light	2
10	IV	Measure earth resistance of installation of building/domestic	2
10		wiring and appliances	2
11	V	Prepare plate/pipe earthing as per IS and measure the earth	2
11		resistance	2
12	VI	Read and interpret IE rules pertaining to safety	
13         VI         Prepare a report in case of an electrical accident			2
		Total	30

## 8. SUGGESTED LIST OF STUDENT ACTIVITIES

Following is the list of proposed student activities like:

- i. Prepare trouble shooting chart for various electrical equipments
- ii. Prepare maintenance schedule for various electrical equipments
- iii. Site visit for installation, commissioning and testing of electrical Equipments / machines
- iv Refer Relevant IS Code for-Installation, maintenance and commissioning of electrical equipments/ machines different IS Codes

## 9. SPECIAL INSTRUCTIONAL STRATEGIES (if any)

Demonstrate installation and maintenance of small electrical equipments/machines Dismantle and troubles hoot ceiling fan Demonstrate the wiring of fluorescent tube-light Demonstrate use of fire extinguisher

## **10. SUGGESTED LEARNING RESOURCES**

#### A) List of Books

S. No.	Title of Book	Author	Publication
1.	Testing Commissioning operation and maintenance of Electrical Equipments.	Rao S	Khanna Publication (Latest edition)
2.	Installation, commissioning & maintenance of Electrical equipments	Singh TARLOK	S.K.Kataria & Sons, New Delhi, Second edition-2012
3.	Electrical power system	Wadhwa C.L.	New Age international Publications
4.	Relevant IS Code for-Installation, maintenance and commissioning of electrical equipments/machines		Latest code

## **B**) List of Major Equipment/ Instrument with Broad Specifications

i.	Oil testing kit.	Mains Supply : 230V AC ±10%, 50Hz Single Phase Variac : 230V/ 0-270V High Voltage Source : 80kV, 20mA
		Voltmeter : 0 to 100kV
ii.	Megger.	Insulation Testing:250V:500V:1000V:
		1000 M $\Omega$ range,Auto-ranging, Auto discharge

C) List of Software/Learning Websites www.lce.com/pdfs/The-PMPdM-Program-124.pdf www.iapa.ca/pdf/prevent.pdf http://cercind.gov.in/ElectSupplyAct1948.pdf www.pfeiffereng.com/Principals%20of%20Electrical%20Grounding.pdf

## 11. COURSE CURRICULUM DEVELOPMENT COMMITTEE

## **Faculty Members from Polytechnics**

- Prof. R D PANCHAL, RC TECHNICAL INSTITUTE, AHMEDABAD
- Prof. C.T.PATEL, RC TECHNICAL INSTITUTE, AHMEDABAD

# **Coordinator and Faculty Members from NITTTR Bhopal**

- Prof. (Mrs.) Susan S. Mathew
- Dr. Joshua Earnest,