GUJARAT TECHNOLOGICAL UNIVERSITY, AHMEDABAD, GUJARAT COURSE CURRICULUM

Course code: 3340701

Course Title: Advanced Database Management System (Code: 3340701)

Diploma Programme in which this course is offered	Semester in which offered
Computer Engineering	4th Sem

1. RATIONALE:

This subject is associated with the designing of database for business, scientific and engineering application. By the end of this course the students will be able to write simple and advanced PL/SQL code blocks, use advanced features such as ref cursors and bulk fetches and database designing with normalization. Hence students will be able to design relational database which will help them in designing phase of projects in forthcoming semester.

2. COMPETENCY:

The course should be taught and implemented with the aim to develop different types of skills so that students are able to acquire following competency:

• Design a relational database system with appropriate functionality to process the data and with constraints to maintain data integrity and avoid data redundancy.

3. Course Outcomes:

- 1. Execute various advance SQL queries related to Transaction Processing & Locking using concept of Concurrency control.
- 2. Demonstrate use of Database Object.
- 3. Perform PL/SQL programming using concept of Cursor Management, Error Handling, Package and Triggers.
- 4. Understand Functional Dependency and Functional Decomposition.
- 5. Apply various Normalization techniques.

4. TEACHING AND EXAMINATION SCHEME

Teaching Scheme		Total Credits	otal Credits Examination Sc			Scheme	eme	
	In Hou	rs)	(L+T+P)	Theory Marks		Theory Marks Practical Marks		Total Marks
L	Т	P	С	ESE	PA	ESE	PA	200
3	0	4	7	70	30	40	60	

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; ESE - End Semester Examination; PA - Progressive Assessment

5. COURSE DETAILS

Unit	Major Learning	Topics and Sub-topics		
	Outcomes	1.17		
	1a. Explain & practice	1.1Transactional Control:		
	Transaction Control	Commit, Save point, Rollback		
	and Data Control	1.2DCL Commands :		
	Language	Grant and Revoke		
	1b. Explain types of	1.3 Types of locks:		
	Locks	i. Row level locks		
	1c. Test the locks on	ii. Table level locks		
	database	iii. Shared lock		
Unit – I		iv. Exclusive lock		
Advanced		v. Deadlock		
SQL	1d. Practice using	1.4 Synonym:		
	various Database	Create synonym		
	Objects	1.5 Sequences:		
		Create and alter sequences		
		1.6 Index:		
		Unique and composite		
	1e. Describe different	1.7 Views:		
	types views and test it	Create/Replace, Update and alter views		
	on a database			
	2a. Describe the	2.1 Basics of PL / SQL		
	fundamentals of the	2.2 Data types		
	PL/SQL programming	2.3 Advantages		
	language			
	2b.Use different	2.4 Control Structures :		
	Control Structures	Conditional, Iterative, Sequential		
	2c. Write and execute			
	PL/SQL programs in			
	SQL*Plus			
	2d. Explain &	2.5 Exceptions:		
17	Implement Concepts of	Predefined Exceptions ,User defined		
Unit-II	exception handling	exceptions		
PL/SQL and				
Triggers	2e. Implement	2.6 Cursors :		
	procedure, function,	Static (Implicit & Explicit), Dynamic		
	cursor in Package	2.7 Procedures & Functions		
		2.8 Packages :		
		Package specification, Package body,		
		Advantages of package		
	2f. Describe the various	2.9 Fundamentals of Database Triggers		
	types of triggers	2.10 Creating Triggers		
	2g. Write, code, test	2.11 Types of Triggers :		
	and debug various	Before, after for each row, for each statement		
	types of triggers	Botore, and for each row, for each statement		
I	types of triggers			

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6. SUGGESTED SPECIFICATION TABLE WITH HOURS & MARKS (THEORY)

			Distribution of Theory Marks (Duration – 42 Hours)				
Unit	Unit Title	Teaching Hours					
No.			R	U	A	Total	
			Level	Level	Level		
1.	Advanced SQL	10	8	2	8	18	
2.	PL / SQL and Triggers	10	8	4	10	22	
3.	Functional Dependency and						
3.	Decomposition	8	4	4	2	10	
4.	Normalization	8	4	4	4	12	
5.	Transaction Processing	6	4	2	2	8	
	Total	42	28	16	26	70	

Legends: R = Remember; U = Understand; A = Apply and above levels (Bloom's revised taxonomy)

Note: This specification table shall be treated as only general guideline for students and teachers. The actual distribution of marks in the question paper may vary from above table.

7. SUGGESTED LIST OF EXERCISES/PRACTICAL

The practical/exercises should be properly designed and implemented with an attempt to develop different types of skills so that students are able to acquire the competency. Following is the list of experiments for guidance.

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S. No.	Unit	Experiment	
	No.		
1	1	Perform queries for DCL Commands and Locks	
2	1	Implement authorization, authentication, privileges on	
		database.	
3	1	Perform queries to Create synonyms, sequence and index	4
4	1	Perform queries to Create, alter and update views	4
5	2	Implement PL/SQL programmes using control structures	6
6	2	Implement PL/SQL programmes using Cursors	
7	2	Implement PL/SQL programmes using exception	
		handling.	
8	2	Implement user defined procedures and functions using	
		PL/SQL blocks	
9	2	Perform various operations on packages.	4
10	2	Implement various triggers	4
11	3	Practice on functional dependencies	
12	4	Practice on Normalization – using any database performs	4
		various normal forms.	
13	5	Practice on transaction processing	4

8. SUGGESTED LIST OF STUDENT ACTIVITIES

Following is the list of proposed student activities like:

- i. Prepare power point presentation for different database objects.
- ii. Prepare seminar on Functional dependency with examples of redundant functional dependency.
- iii. Prepare case study explaining the need for converting a large table to many smaller tables using 1NF, 2NF, 3NF.
- iv. Ask student to design database which can be used in the subject .net programming
- v. The created procedures and functions in PL/SQL packages should be used in ADO.net concepts of .net programming

9. SPECIAL INSTRUCTIONAL STRATEGIES (if any)

Concepts will be introduced in lectures and problem solving will be done through tutorials. Practical work will be through laboratory sessions. The course activities include: Formal Lecture: 30% Supervised Classroom Work: 30% Supervised Laboratory Experiences: 30% Unsupervised Directed Learning: 10%

i. Group discussion of real life database design and normalization

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10. SUGGESTED LEARNING RESOURCES

(A) List of Books:

Sr.	Title of Books	Author	Publication
No.			
1	Database Systems Concepts, design	, design Singh, S. K. Pearson	
	and Applications		Education, New Delhi, 2012
2	SQL/ Pl/SQL	Bayross, Ivan	BPB
3	An Introduction to Database	Date, C. J.	Pearson
	Systems		Education, New Delhi,
			2012
4	Database System Concepts,	Korth, Henry	MGH

(B) List of Major Equipment/Materials

- i. Computer System with latest configuration and memory
- ii. Multimedia Projector

(C) List of Software/Learning Websites

- i. Software: Oracle 10e/11g express edition
- ii. DBMS:http://nptel.iitm.ac.in/video.php?subjectId=106106093
- iii. SQL Plus Tutorial: http://holowczak.com/oracle-sqlplus-tutorial/
- iv. DatabaseTutorials:http://www.roseindia.net/programmingtutorial/Database- Tutorials
- v. Notes: http://service.felk.cvut.cz/courses/X36SQL//cviceni/plsql/pdf/
- vi. SQL Basic Concepts: http://www.w3schools.com/sql/
- vii. SQL Tutorial: http://beginner-sql-tutorial.com/sql.htm

11. COURSE CURRICULUM DEVELOPMENT COMMITTEE

Faculty Members from Polytechnics

- 1. Prof. R. M. Shaikh, H.O.D Computer Department, K. D. Polytechnic, Patan
- 2. Prof. K. N. Raval, H.O.D Computer Department, R. C. Technical Institute, Ahmedabad
- 3. Prof. J. J. Karagthala ,Lecturer Computer Engineering Department, GGP , Ahmedabad
- 4. Prof. R. B. Pancholi ,Lecturer Computer Engineering Department, L. J. Ahmedabad

Coordinator and Faculty Members from NITTTR Bhopal

- 1. Prof. (Mrs.) Susan S. Mathew
- 2. Dr. Joshua Earnest,